



Bachelor of Health Administration

(BHA) Program

Internship Plan & Guidelines, 2023











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College of Public Health and Health Informatics

Overview of Internship Program

The internship is an integral part of the Bachelor of Health Administration (BHA) degree program, in which students have the opportunity to apply concepts and skills learned in the classroom to the practice of healthcare administration. After the successful completion of eight semesters of coursework, students are required to complete 48 weeks (excluding holidays) internship in an approved healthcare institution. The intent of the program is to provide relevant organizational experience to students who otherwise would not have the opportunity to work before completing their bachelor degree. This internship program was approved by the department council in its meeting held on 10/05/2024 - 20-10-1444.

Purpose

The essence of internship should be experiential learning and integrative. Specifically, the internship will ensure that students demonstrate and develop critical thinking and problem solving skills as well as management competencies in applied, experiential settings. This practical learning experience as an important component of our curriculum will require students to draw upon, apply and synthesize knowledge, and skills covered throughout the BHA program of study. Internship is required for all students enrolled in the BHA Degree Program. The internship will provide a learning environment where students can experience real work experience and work on tasks and projects relevant to their academic program and professional interests. The purpose of the BHA program internship is to provide students with opportunities in a practical environment to:

- Acquire and demonstrate competencies required with the day-to-day work of a health care administrator.
- Acquaint in the execution of a variety of administrative tasks in preparation for the future management of similar tasks.
- Integrate and apply the academic theory and knowledge acquired in the classroom to the actual practice of health care management.
- Encourage students to have the confidence in their practical abilities in order to successfully accomplish the actual job tasks in future.











• Allow students to assess the suitability of his/her qualifications for and commitment to the profession of health care management.

Skills Acquired by Interns at the End of an Internship

At the successful completion of the internship, it is expected that interns will be able to acquire the following important skills and values:

- 1. Strong work ethic
- 2. Communication skills
- 3. Initiative
- 4. Self-confidence
- 5. Creativity
- 6. Flexibility / Adaptability
- 7. Detail-oriented
- 8. Interpersonal skills (relates well to others)
- 9. Teamwork skills (work well with others)
- 10. Problem-solving skills
- 11. Analytical skills
- 12. Computer skills
- 13. Technical skills
- 14. Leadership skills
- 15. Strategic Planning Skills
- 16. Entrepreneurial Skills











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| S. No. | Training Organization | Department | Duration (Weeks) | Total Duration |
|--------|--------------------------|---|---------------------|-------------------|
| 1. | General | Human Resource Management | 2 | |
| | Directorate of | Planning & Investment | 2 | |
| | Health | Finance, | 2 | |
| | Affairs | Quality & Patient Safety | 2 | 14 |
| | | Support Services, | 2 | |
| | | Crisis & Disaster Management, | 2 | |
| | | Office of the General Director of Directorate | 2 | |
| | Health Cluster | Human Resource Management Department Care Delivery Department Strategic Planning & Transformation Department Quality & Clinical Excellence Department | 4 | 4 |
| 2. | Primary | Primary Healthcare Management | | |
| | Healthcare | | 4 | 4 |
| | Center | | | |
| | (Public & | | | |
| | Private) | | | |
| | | Human Resource Department | 1 | |
| | | Finance Department & Health Insurance | 1 | |
| | | Training and Education Department | 1 | |
| | | Office of Hospital Director | 1 | |
| | | Public Services | 1 | |
| | | Patient Affairs | 1 | |
| 3. | Public | Quality Management Department | 2 | |
| 5. | Hospitals | Patient Safety Department | 1 | 18 |
| | | Infection Control Department | | |
| | | Medical Records Department | 1 | - |
| | | Emergency Department | 1 | |
| | | Medical Referral Department | 1 | |
| | | Outpatient Department | 2 | |
| | | Inpatient Department | 1 | |
| | | Medical Supply Department | 1 | |











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| | | Information & Public Relations | 1 | |
|----|-------------|---------------------------------------|---|----|
| | | Human Resource Department | 2 | |
| 4. | Private | Quality Management Department | 2 | |
| | Hospitals | Health Insurance | 2 | 8 |
| | | Marketing & Public Affairs Department | 2 | |
| | Total Weeks | | | 48 |

Specific Objectives & Tasks for the Internship Program

By the end of the internship program, the interns will be able to achieve the following objectives & tasks:

A. General Directorate of Health Affairs / Health Cluster (Duration 14+4 = 18 Weeks)

| Objectives | Tasks |
|---|--|
| Understand the role and essential functions of the General Directorate of Health Affairs/Cluster. Understand how priority setting and decisions are made at the highest levels. Appreciate inter-departmental coordination among different departments. Know day to day working of the key departments of the General Directorate/Cluster. | Learn the essential functions of the General Directorate of Health Affairs/ Cluster. Participate in decisions making meetings Know how to do priority setting at the Regional level. Understand inter-departmental coordination among different departments at the regional level |











B. Health Care Centre (Public & Private) (Duration 4 Weeks)

C. Public Hospital (Duration 18 weeks) Human Resource Department & Office of Hospital Director (Duration 1+1 = 2 weeks)

| Objectives | Task |
|---|---|
| • Recognize demographic data collected for an employee. | • Utilize data to identify trends, problems and causes |
| Understand the relationship between personnel and payroll system. Understand the vacation and leaves system and its rules. Recognize any computerized system that help in management of attendance system like fingerprint or eye recognition systems. To manage the overall administrative affairs of the Directorate. Planning and Monitoring. Grievance Handling. Assessing Strengths, Weaknesses, Opportunities, & Threats. | Create work environment as one family Develop the strategy of team working Workload staffing needs Prepare recruitment plan, vacation and leave system. Draft and negotiate contracts and agreements Identify staffing needs in different departments Aware of the policies and procedures of rewarding Identify motivational needs of workforce Implement motivational program Assess staff satisfaction Evaluate the effectiveness of motivational programs Treat staff with dignity, respect and fairness Solve staff problems Use administrative forms correctly |











Finance Department (Duration 1 week)

| Objectives | Task |
|---|--|
| Understand accounts. Understand vouchers and voucher types. Recognize the financial statements (trial balance, adjusted trial balance, income statement and balance sheet). Understand accounts payable system and its relation with general ledger. Understand fixed assets item and depreciation process. Understand how the system is related to general ledger. Understand the mechanism by which payroll is computed. Understand how to add/ delete/update fixed and monthly allowances. Understand the specifications for all the new equipment. Organize a planned maintenance program for all equipment and attending to emergency breakdowns and repairs. Institute an effective equipment control system. | Familiarity with Various accounts kept in the department Use procedures for recording financial transactions Prepare financial statements for internal and external use Review and recommend for approval an annual operating and capital expenditure budget Evaluate and monitor long and short- term financial obligations, debt structure, cash flows and the overall uses of funds Directing on cash management and investment policies Use administrative forms correctly Knowledge of available biomedical equipment. Understand medical equipment maintenance & emergency breakdowns and repairs. Learn the hospital equipment control system. |

Training and Education Department (Duration 1 Week)

| Objectives | Task |
|---|--|
| Understand administrative system flow and its components. Know the organization vision, mission and goals. Understand the training organization policy and other key documents. | Design organizational chart for the department/s as well as for the whole organization Should have complete knowledge of follow vision mission & goals Ability to arrange for a meeting and to |











| • Appreciate coordination. | inter-departmental | revise meeting agenda Manage a meeting Monitor hospital staff attendance and performance Ensure compliance with hospital rules and regulations Take the right decision Solve problems Respond promptly to urgent issues Monitor strategies implementation and doing amendment as needed |
|----------------------------|--------------------|--|
| | | Use administrative forms correctly |











Quality Management & Patient Safety Department (Duration 2+1= 3 Weeks)

| Objectives | Task |
|--|---|
| Understand the importance and objectives of the Quality Management department of the hospital Understand the organizational structure and quality workflow of the department Describe different quality management indicators applied in the department Able to plan, implement and evaluate quality management program in a hospital | Understand how to regulate quality duties in the hospital Membership and duties of quality committee Familiarity with future plans Emergency and disaster plans Methods of evaluation of plans Aware of hospital accreditation criteria Familiarity with KPIs availability, accessibility and continuous updating Use administrative forms correctly |

Medical Records & Medical Referral Department (Duration 1+1= 2 Week)

| Objectives | Task |
|---|---|
| Have exposure to important classification and codification of drugs, diseases and their treatment in hospitals. Have sufficient knowledge of the prevailing system of scientific documentation with computerization, information, search and retrieval. Deal with databases with various categories of entities such as diseases, pathological conditions, symptoms and drugs. Know the current trends in Medical Record Science like health insurance and third party payers. | Able to do data entry and analysis Perform electronic data processing Organize medical file contents in a sound way Follow up the patient medical file throughout its cycle Make coding for diseases according to international classifications Make statistical reports Deal with manual and electronic health information systems Retrieve medical records Aware of recent trends in health insurance Use administrative forms correctly |

Emergency Department (Duration 1 Week)

| Objectives | Task |
|---|--|
| Know the clinical and administrative governance of the department | Know functions of Emergency department |
| • Aware about the human resource and their job responsibilities in the department | • Must know the needs of human resources |











| • Understand the workflow and quality management policies and procedures of the department | Familiarity with the procedures of immediate care to ill and critically injured patients Familiarity with ways of assessing the patient's condition and assigning the level of priority for treatment Familiarity with the need for strict hygienic measures Ability to use administrative forms correctly |
|--|---|
|--|---|

Outpatient Department (Duration 2 Weeks)

| Objectives | Task |
|--|---|
| Generate schedule for the next period (6 months for example) for clinic/ doctor Reserve an appointment for a patient. Confirm patient arrival at appointment time. Prepare reports of patients having appointment at a specific date. | Establish and maintain work schedules Perform reception tasks Supervise and direct activities of outpatient clinics Coordinates activities of outpatient clinics with those of other hospital departments Establish clinic policies and procedures in cooperation with other hospital officials Review clinic activities and recommend changes in, or better utilization of, facilities, services, and staff Use administrative forms correctly |

Inpatient Department (Duration 1 Week)

| Objectives | Tasks |
|--|--|
| Promote patient, and client safety in health, and social care settings. Understand the practice of identifying and preventing potential hazards within Inpatient department. Know the bed allocation process and other facilities in Inpatient ward. | Assess eligibility criteria for admission Enter information required for admission into computer Make priority plan for admission and inpatient service Make clear policy for admission and discharge Establish and communicate admission and inpatient rules and regulations such as visiting hours, payment of accounts, |











| | schedule of charges, keeping patients' valuables in safe custody, etc. Compile data for occupancy and census records Obtain signed statement from patient to protect hospital's interest Bed utilization rate Bed utilization problems Discharge procedures Discharge planning criteria How to deal with non-occupied beds Use administrative forms correctly |
|--|---|
|--|---|

Medical Supply Department (Duration 1 Week)

| Objectives | Tasks |
|---|--|
| Know how inventories are prepared in the department. Recognize the mechanism used in the hospital to advertise a tender to collect offers. Enter offers on the automated system. Study offers and make an award. Understand the relation between purchasing system and inventory system. Understand how RFP are prepared in the department. Recognize different types of vouchers and inventories used within the hospital. Print out an inventory report. | Drug store conditions and inventory issues Activities of drug storage in the pharmacy Ways of supply of drugs Types of drugs most needed by patients How to deal with expired drugs Aware of ways of infection control Safety procedures Understand hospital mechanisms for RFPs, tendering, and contracting. Use administrative forms correctly |

Information and Public Relation, Patient Affairs & Public Service Department (Duration 1+1+1 = 3 Week)

| Objectives | Tasks |
|--|--|
| • Understand the importance and details about the hospital information system. | • Know the importance and details about the hospital information system. |
| • Operate the HIS correctly. | • Learn to use the HIS correctly. |
| Use HIS for management decision making. | • Understand the use of HIS for management decision making. |
| | • Learn to use hospital Internet and |











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| • Understand the networking of hospitals and institutions by the Internet and Intranet. | |
|---|--|
| | |

Private Hospital (Duration 8 weeks)

Human Resource Department (Duration 2 weeks)

| Objectives | Task |
|---|---|
| Recognize demographic data collected for an employee. Understand the relationship between personnel and payroll system. Understand the vacation and leaves system and its rules. Recognize any computerized system that help in management of attendance system like fingerprint or eye recognition systems. | Utilize data to identify trends, problems and causes Create work environment as one family Develop the strategy of team working Workload staffing needs Prepare recruitment plan, vacation and leave system. Draft and negotiate contracts and agreements Identify staffing needs in different departments Aware of the policies and procedures of rewarding Identify motivational needs of workforce Implement motivational program Assess staff satisfaction Evaluate the effectiveness of motivational programs Treat staff with dignity, respect and fairness Solve staff problems Use administrative forms correctly |

Quality Management Department (Duration 2 weeks)

| Objectives | Task |
|---|--|
| Understand the importance and objectives of the Quality Management department of the hospital Understand the organizational structure and quality workflow of the department | Understand how to regulate quality duties in the hospital Membership and duties of quality committee Familiarity with future plans Emergency and disaster plans Methods of evaluation of plans |











| Describe different quality management indicators applied in the department Able to plan, implement and evaluate quality management program in a hospital | Aware of hospital accreditation criteria Familiarity with KPIs availability, accessibility and continuous updating Use administrative forms correctly |
|---|---|
|---|---|

Health Insurance Department (Duration 2 weeks)

| Objectives | Tasks |
|---|--|
| Direct patient interaction and clearance of doubts of patients regarding the final bill, charges, discount etc. as per the queries. Recognize individual items of a bill. Analyze how amount is calculated for services. Print out any bill within the system. Understand the requirements before issuing the bills. Keep proper documentation of the revenue generated. | Understand how to deal with patients regarding billing & hospital charges Know how to respond to patients queries regarding hospital fees & charges Understand billing calculation for hospital charges Know how to print invoice within the system Know bill issuing requirements Able to maintain accounts and revenue generated. |

Marketing and Public Affairs Department (Duration 2 weeks)

| Objectives | Tasks |
|---|---|
| Understand the conceptual framework of marketing in general and specific to hospitals. Understand the need, relevance and necessity of marketing in today's competitive market environment. Know the different marketing strategies and tools used in health care settings. | Aware of the importance of marketing, advertising and public relations Aware of how to plan the logistics and coordinate the technical aspects for events How to promote and organize events How to evaluate events Utilize information from various sources Involve others in the event Use administrative forms correctly |











End Rotation/Program Evaluation Internship Forms Attendance Sheet

| Internship Training site: |
|---------------------------|
| University ID: |
| Intern Name: |

This sheet is for 4 weeks

| Day | Date | Time In | Signature | Time Out | Signature | Notes |
|-----------|------|---------|-----------|----------|-----------|-------|
| Sunday | | | | | | |
| Monday | | | | | | |
| Tuesday | | | | | | |
| Wednesday | | | | | | |
| Thursday | | | | | | |
| Sunday | | | | | | |
| Monday | | | | | | |
| Tuesday | | | | | | |
| Wednesday | | | | | | |
| Thursday | | | | | | |
| Sunday | | | | | | |
| Monday | | | | | | |
| Tuesday | | | | | | |
| Wednesday | | | | | | |
| Thursday | | | | | | |
| Sunday | | | | | | |
| Monday | | | | | | |
| Tuesday | | | | | | |
| Wednesday | | | | | | |
| Thursday | | | | | | |











Evaluation Form

| Intern Name: | | | | | |
|---|---------|---------|------------|------------|-----------|
| Training Site & Department (Rotation): | | | | | |
| Training Date: | | | | | |
| Supervisor Name: | | | | | |
| | Perform | | | 1 | T |
| Marks | Poor | Fair | Good | Very Good | Excellent |
| | 0-6 | 7 | 8 | 9 | 10 |
| Knowledge | | | | | |
| Technical ability | | | | | |
| Quality of work (accuracy & thoroughness) | | | | | |
| Safety & prevention consciousness, confidential information handling | | | | | |
| Attitude in working environment (Initiation & enthusiasm) | | | | | |
| Dependability & reliability | | | | | |
| Accepts directions & guidance of supervisor | | | | | |
| Attendance & punctuality | | | | | |
| Interpersonal skills (relationship with others, | | | | | |
| teamwork & cooperation) & Communication skills | | | | | |
| Professionalism (conduct, communication) | | | | | |
| Total marks for each item | | | | | |
| Overall Evaluation (out of 100 marks) | | | | | |
| Supervisor Comments: | | | | | |
| Number of Days Absent: | N | umber o | of Days co | mpensated: | |
| Supervisor Name & Signature: | | | | D | ate: |

***Please refer to the evaluation rubric**











Evaluation Rubric

| Items | Poor | Fair | Good | Very Good | Excellent |
|--------------------------|--------------------|-------------------|------------------|--------------------|-------------------|
| Knowledge | Lack of | Fair knowledge | Good knowledge | Plentiful | Extensive |
| | knowledge of the | of the field | of the field | | |
| | field | | | field | field |
| Technical Ability | Lack of | Fair | Good | Competent in | Exceptional |
| | competency in | competency in | competency in | technical skills | competency in |
| | essential | essential | essential | | technical skills |
| | technical skills | technical skills | technical skills | | |
| Quality of work | Performed tasks | Performed tasks | Performed tasks | Performed tasks | Performed tasks |
| (accuracy & | are never | are rarely | are sometimes | are usually | are always |
| thoroughness) | accurate, | accurate, | accurate, | accurate, | accurate, |
| | complete/perfect | complete/perfec | complete/perfect | complete/perfect | complete/perfect |
| | | t | | | |
| Safety & | Never aware of | Rarely aware of | Sometimes | Usually aware of | Always |
| prevention | safety, prevention | safety, | aware of safety, | safety, | extremely aware |
| consciousness, | and | prevention and | prevention and | prevention and | about prevention |
| confidentiality | confidentiality | confidentiality | confidentiality | confidentiality | and |
| protection | | | | | confidentiality |
| Attitude in | Never initiative | Rarely initiative | Sometimes | Usually initiative | Always initiative |
| working | or motivated in | and motivated | initiative and | and motivated in | and highly |
| environment | the working | in the working | motivated in the | the working | motivated in the |
| (Initiation & | environment | environment | working | environment | working |
| enthusiasm) | | | environment | | environment |
| Dependability/ | Never reliable in | Rarely reliable | Sometimes | Usually aware of | Exceptional |
| reliability | performing | in performing | reliable in | safety, | reliability in |
| | assigned tasks | assigned tasks | performing | prevention and | performing |
| | | | assigned tasks | confidentiality | assigned tasks |
| Accepts | Fails to accept | Rarely accept | Sometimes | Usually accept | Always accept |
| directions & | and respond to | and respond to | accept and | and respond to | and respond to |
| guidance of | supervisor's | supervisor's | respond to | supervisor's | supervisor's |
| supervisor | guidance | guidance | supervisor's | guidance | guidance |
| | | | guidance | | |
| Attendance & | Never on time, | Rarely on time, | Sometimes on | Usually on time | Always on time |
| punctuality | frequent tardiness | some evidence | time, a few | and/or is absent | and exhibits |
| | and/or is absent | of tardiness | evidence of | (without excuse) | perfect |
| | (without excuse) | and/or is absent | tardiness and/or | no more than | attendance during |
| | for more than | (without | is absent | once | the internship |
| | three days | excuse) no | (without excuse) | | |
| | | more than three | no more than | | |
| | | days | two days | | |











| Interpersonal | Never Engage | Rarely engage | Sometimes | Usually engage | Always engage |
|-----------------|------------------|-----------------|--------------------|------------------|-----------------|
| skills | with others and | with others and | engage with | with others and | with others and |
| (relationship | cooperate with | cooperate with | others and | cooperate with | cooperate with |
| with others, | them. | them and rarely | cooperate with | them and | them and |
| teamwork & | Fails to | demonstrates | them and | demonstrates | demonstrates |
| cooperation) & | demonstrate | effective | sometimes | effective | effective |
| Communication | effective | communication | demonstrates | communication | communication |
| skills | communication | | effective | | excellently |
| | skills | | communication | | |
| | Fails to conduct | Rarely conducts | Sometimes | Usually conducts | Always conducts |
| Professionalism | self in a | self in a | conducts self in a | self in a | self in a |
| (conduct, | professional | professional | professional | professional | professional |
| communication) | manner in | manner in | manner in | manner in | manner in all |
| | interactions, | interactions, | interactions, | interactions, | interactions, |
| | communications, | communication | communications, | communications, | communications, |
| | behaviours and | s, behaviours | behaviours and | behaviours and | behaviours and |
| | appearance | and appearance | appearance | appearance | appearance |











End of Rotation Report

Interns are required to submit an internship report upon completion of each rotation. The purpose of this report is for interns to reflect on their overall experience. It is an opportunity for interns to present the nature of the work they were involved in, specific skills and knowledge attained, as well as highlight their contributions while working in a professional environment. It is also an opportunity to shed light on the main limitations and areas of improvement in the training sites for the purpose of enhancing the training experience for the interns. Internship report requirements for each rotation:

- 1. An overview of the department where the rotation is being conducted
- 2. Tasks that have been completed in this rotation
- 3. Any limitations that the intern have faced during the rotation
- 4. Any future recommendations for the specific department.

Internship Report Guidelines

- 1. The report should not be more than three pages per rotation.
- 2. It should be checked and signed by the direct supervisor of the intern at the training site.
- 3. The report should be sent to the Internship Unit, with the intern's evaluation and attendance report, through the direct supervisor in the training site on a date specified by the internship advisor, not later than a week after the end of the rotation.
- 4. The report should include a disclosure page containing a statement indicating the report was read by the training site supervisor. It also states that tests and procedures mentioned in the report were performed by the intern, the information disclosed is accurate and contains no confidential information.
- 5. The report evaluation rubric will be used to evaluate submitted reports by the faculty supervisors.
- 6. Any images/screenshots/files belonging to the training site property must have prior approval before being included in the report.
- 7. Please refer to the report template below.











Report Cover Page

[Rotation & Training Department]

Rotation Sitting

Report Prepared by:

Name: ID:

Report Prepared to: [Rotation Coordinator Name]

[Date of preparation 'month/Year']











Report Structure & Contents

Overview of the Training Department: [No More Than 300 Words]

Write one to two paragraphs about the training department, explaining what it is and what it does.

Learning Experience & Tasks Completed: [No More Than 700 Words] The experiences and knowledge gained by the intern. State the tasks that you have

completed in this rotation in a numbered format. Explain in detail what has been conducted in each task. Discuss the relation of tasks to any academic studies.

Limitations In This Rotation: [No More Than 200 Words] Mention any limitations that you have faced in this rotation

Recommendations: [No More Than 200 Words] Mention any future recommendations for this rotation or training department.











Appendix

Intern's Experience Log

Fill the table below and attach any documents relevant to the experience log (if applicable).

| Intern's Experience Log | | | | |
|-------------------------------------|------------------------------------|-----------------------------|--|--|
| Duration | Developed Skills | Intern's Reflection | | |
| Example entry from 1– 31/01/2022 | Completed training on software XXX | Learned how to analyze data | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 Courses Attended & C | ortificatos | | | |
| Outstanding Achievem | ent. | | | |
| Outstanding Achievem | ent: | | | |











Report Evaluation Rubric

| Criteria | Outstanding (4) | Acceptable (3) | Below Expectations | Unsatisfactory | Scor |
|-----------------|--------------------------------------|---------------------------------|------------------------|---------------------|------|
| 0 | Overview is | Overview is | (2) | (1) Verru little | e |
| Overview | | | Some background | Very little | |
| A brief | complete and well- | nearly complete, | information of the | background | |
| paragraph, | written; provides all | missing some | training department, | information | |
| provides | necessary | minor points or | but missing major | about the | 14 |
| summary of | background | information | points. | training | /4 |
| the training | information of the | about the | | department is | |
| department | training department | training | | provided, or | |
| | for the rotation | department. | | information is | |
| | | | | incorrect. | |
| Tasks | Well-written | Important | Performed tasks are | Missing several | |
| Outline of | description of all the | performed tasks | presented but still | important details | |
| the tasks | completed tasks | are presented, | missing important | or completed | |
| performed | conducted by the | some minor | details. | tasks not | |
| and | intern is presented. | details are | | presented. | /4 |
| completed | | missing. | | | |
| Limitations | Presents and any | Mentions any | Mentions limitations | No limitations | |
| that you | limitations faced by | limitations faced | faced by the interns | presented. | |
| have faced | the intern during the | by the intern | but not clearly | 1 | |
| during this | rotation and explain | during the | explained. | | |
| rotation | why they consider it | rotation with | 1 | | /4 |
| | a limitation. | some | | | |
| | | explanation. | | | |
| Recommen | Provides a list of | Provides a list of | Provides a list of | No | |
| dations | reasonable, relevant, | recommendation | non-reasonable, non- | recommendation | |
| Future | and applicable | s and areas of | relevant and non- | s presented. | |
| recommend | recommendations/ | improvement | applicable | s presentea. | |
| ations for | areas of | that may | recommendations. | | /4 |
| this training | improvement that | enhance the | recommendations. | | / 4 |
| department. | may enhance the | training | | | |
| department. | | experience for | | | |
| | training experience for the interns. | - | | | |
| Annosman | All sections are in | the interns. Sections are in | Sactions and in order | Sections and ant | |
| Appearanc | | | Sections are in order, | Sections are out | |
| e and | order, well- | order, contains | contains less than the | of order, too | |
| Formatting | formatted, very | the minimum | minimum allowable | much | |
| | readable. | allowable | amount of | handwritten | 14 |
| | | amount of | handwritten copy, | copy, sloppy | /4 |
| | | handwritten | formatting is rough | formatting | |
| | | copy, formatting | but readable | | |
| | | is rough but | | | |
| | | readable. | | | |











| Spelling | All grammar and | Few | Occasional grammar | Frequent | |
|----------|----------------------|------------------|--------------------|------------------|----|
| and | spelling correct and | grammar/spellin | and/or spelling | grammar and/or | |
| Grammar | very well written. | g errors, | errors, generally | spelling errors, | |
| | | generally | readable with some | writing style is | /4 |
| | | readable with | rough spots in | rough and | |
| | | some rough | writing style. | immature. | |
| | | spots in writing | | | |
| | | style. | | | |











Faculty Supervision Visit Form

| Intern Name: | Training site: |
|--------------|---------------------------|
| ID. No: | Department/unit: |
| Patch: | Training site supervisor: |
| | Visit Date: / / |

| Items | Eval | uation |
|---|------|--------|
| | Yes | No |
| The training provided is in the field of specialization | | |
| There is a training plan for the intern | | |
| The training plan fits the training period | | |
| The intern maintains a professional behaviour | | |
| The intern shows initiative | | |
| The intern maintains regular attendance and punctuality | | |
| The intern properly performs assigned tasks | | |
| The training site supervisor is reachable | | |
| The training site supervisor properly mentors the intern | | |
| The work environment is safe and clear of any hazards | | |
| The work environment supports learning with appropriate workspace and | | |
| facilities | | |
| So far, the training site supervisor is satisfied with the intern's | | |
| performance | | |
| So far, the intern is satisfied with the training in this site | | |

Please note any intern's achievement, awards, participation in or attendance of professional development events

Training site supervisor's comments/feedback:

| Intern's commer | | |
|-----------------|------|------|
| | | |
| | | |

Faculty Member Name:

Signature & Date:











Contacts Details of the Internship Unit

| Training, Internship & Alumni Unit | | | | |
|------------------------------------|---|--|--|--|
| Telephone Number | 0163013808 | | | |
| Email Address | training.phhi@qu.edu.sa | | | |
| Web page | https://phhi.qu.edu.sa/content/pages/49 | | | |
| Mailing Address | Department of Health Administration College of Public Health & Health Informatics Qassim University Qassim Region King Abdulaziz Road, Al-Bukayriyah 52741 | | | |





